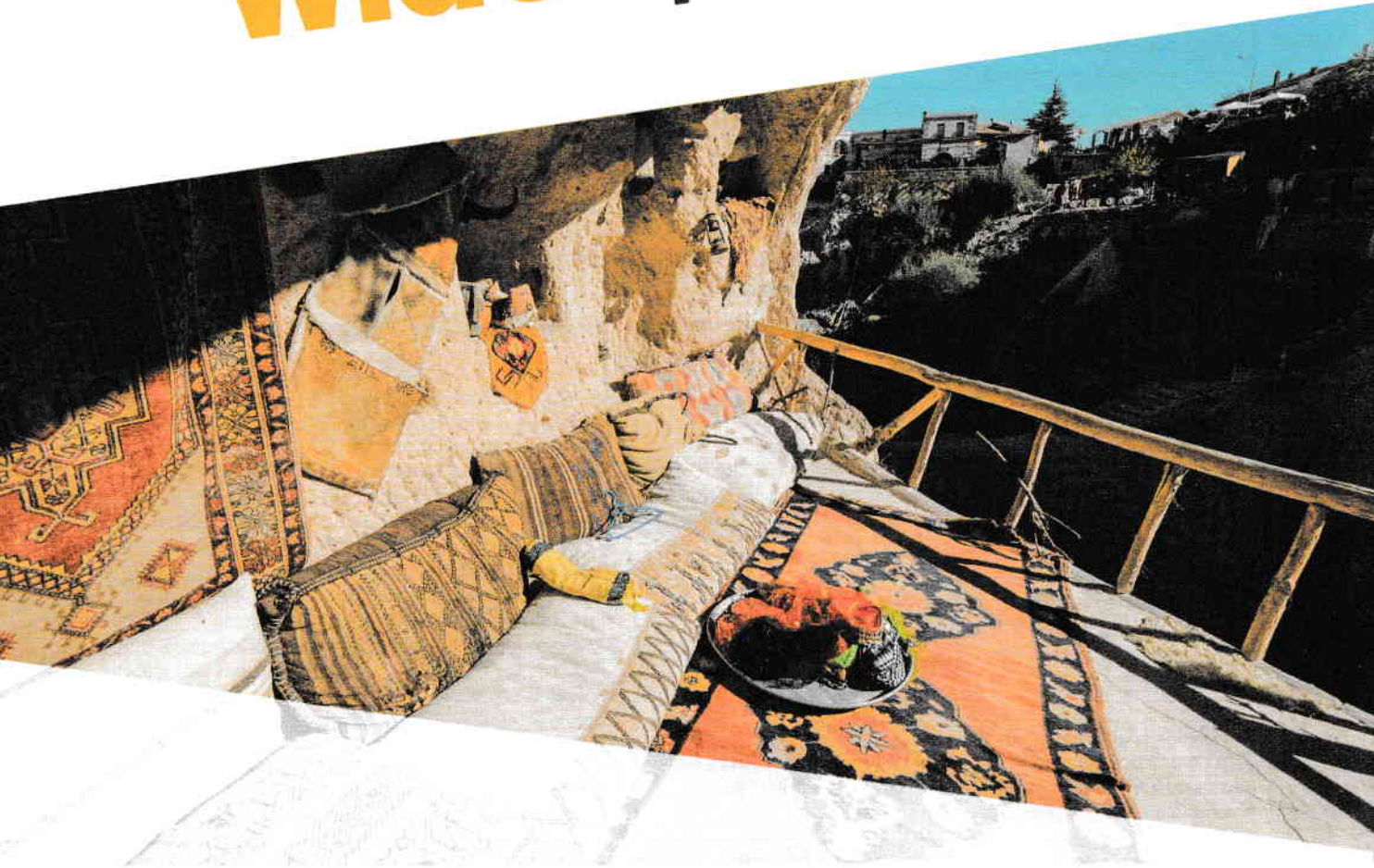


# See the Wider picture



## **Hot air balloons and cave houses, Cappadocia, central Turkey**

These strange rocks are millions of years old. The weather has made them this way. They look incredible from the air which is why Cappadocia is a popular place for hot air balloons.

Can you see a cave in the mountain? Today, people still live in these caves which were built thousands of years ago.

Would you like to live in a cave?

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I can talk about the people in a family.

# FAMILY AND FRIENDS

### VOCABULARY

- Family
- Countries and nationalities
- Places

### GRAMMAR

- *to be* affirmative and negative
- *to be* questions and short answers
- possessive 's

### COMMUNICATION

- Introductions

### READING

- Family photo album

### LISTENING AND WRITING

- Best friends

### SKILLS REVISION 0 & 1

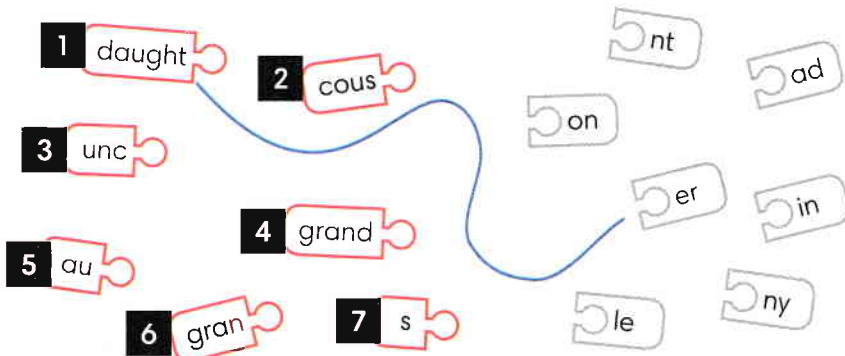
### 1 Who is who in Sally's family? Match a-g to 1-7.



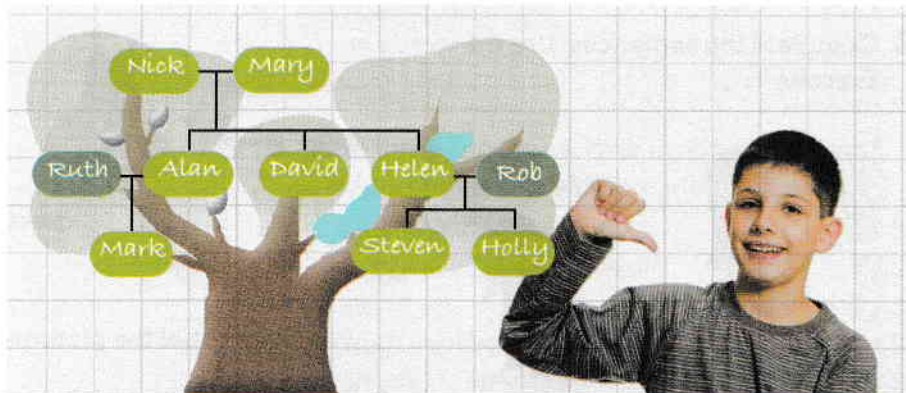
- 1 Sally's father
- 2 Sally's mother
- 3 Sally's parents
- 4 Sally's grandfather
- 5 Sally's grandmother
- 6 Sally's brothers
- 7 Sally's sister

a  
 b  
 c  
 d  
 e  
 f  
 g

### 2 Match the word fragments to make family words.



### 3 Look at Mark's family tree. Complete the sentences with one word.



- 1 Alan: Nick is my <sup>1</sup> father. He's Mark's <sup>2</sup> \_\_\_\_\_, too.
- 2 Holly: Ruth is my <sup>3</sup> \_\_\_\_\_. Steven and I are Mark's <sup>4</sup> \_\_\_\_\_. I am Helen and Rob's <sup>5</sup> \_\_\_\_\_.
- 3 Steven: Holly is my <sup>6</sup> \_\_\_\_\_. I'm Helen's <sup>7</sup> \_\_\_\_\_.

### 4 Read and complete.

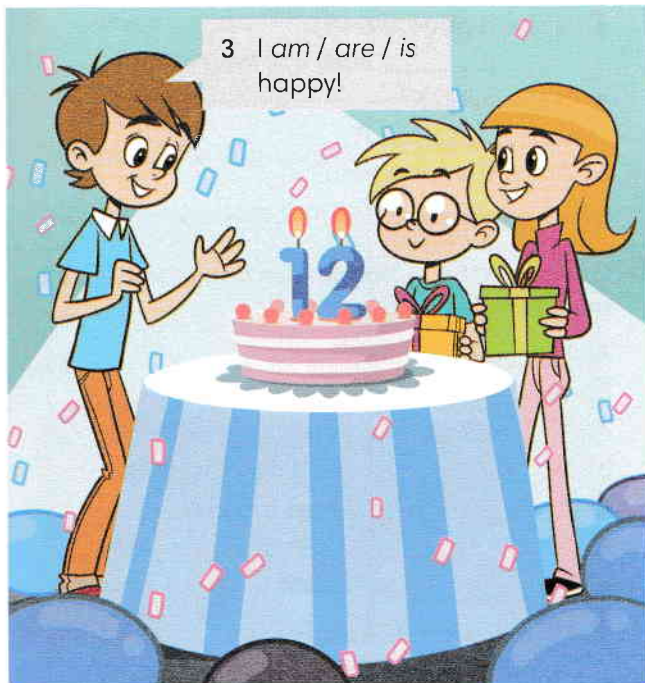
- 1 Amy is Emily's mother. Emily is Amy's daughter.
- 2 Tom is Danny's father. Danny is Tom's \_\_\_\_\_.
- 3 Sara is Ben's mother and Ted's aunt. Ben and Ted are \_\_\_\_\_.
- 4 Ada is Sam's mother. Sam is Rosa's father. Ada is Rosa's \_\_\_\_\_.
- 5 John is David's brother. David is Tina's father. John is Tina's \_\_\_\_\_.

I can use the affirmative and negative form of the verb *to be*.

**1** Look at the pictures. Circle the correct word.

A birthday party

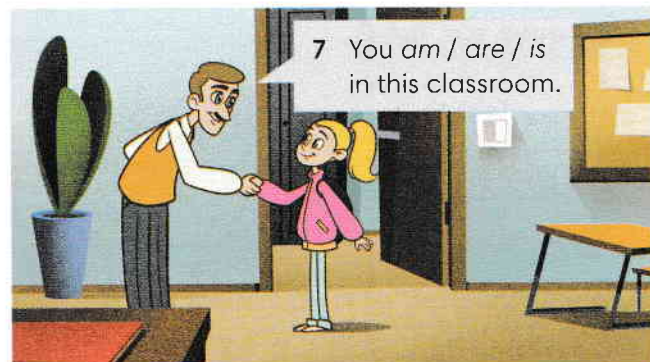
- 1 Look. We *am / are / is* at Tom's house.
- 2 Tom *am / are / is* twelve today.



3 I *am / are / is* happy!

A new student

- 4 He *am / are / is* a teacher.
- 5 She *am / are / is* a student.
- 6 They *am / are / is* in the classroom.



7 You *am / are / is* in this classroom.

**2** Look at Exercise 1. Complete the sentences using short forms of the verb *to be*.

- 1 Look. We *re* at Tom's house.
- 2 Tom \_\_\_\_\_ twelve today.
- 3 I \_\_\_\_\_ happy!
- 4 He \_\_\_\_\_ a teacher.
- 5 She \_\_\_\_\_ a student.
- 6 They \_\_\_\_\_ in the classroom.
- 7 You \_\_\_\_\_ in this classroom.

**3** Rewrite the sentences. Use the short forms of the verb *to be*.

- 1 My friends are not in the classroom.  
*My friends aren't in the classroom.*
- 2 You are not right.  
\_\_\_\_\_
- 3 I am not a superhero.  
\_\_\_\_\_
- 4 Ben is not my friend.  
\_\_\_\_\_
- 5 She is not my aunt.  
\_\_\_\_\_
- 6 They are not my cousins.  
\_\_\_\_\_

**4** Write negative sentences. Use the short forms of the verb *to be*.



- 1 She's eleven. She's in the classroom.  
She *isn't eleven*.  
She \_\_\_\_\_



- 2 They're happy. They're in the house.  
They \_\_\_\_\_  
They \_\_\_\_\_



- 3 He's a teacher. He's ready for school.  
He \_\_\_\_\_  
He \_\_\_\_\_



I can ask and answer questions with the verb to be.

1 Add a question mark (?) or a full stop (.)

- 1 Is he a superhero
- 2 My brother is eight years old
- 3 Are you a student
- 4 Is Lee your friend
- 5 I'm not big
- 6 Are they happy

2 Complete the questions with Is or Are.



- 1 Is Kit a cat?
- 2 \_\_\_\_\_ she black?
- 3 \_\_\_\_\_ Kit and Dug friends?
- 4 \_\_\_\_\_ they at school?
- 5 \_\_\_\_\_ Dug's suit blue and red?
- 6 \_\_\_\_\_ his suit too small?

3 Match answers a-f to the questions in Exercise 2.

- |  |   |
|--|---|
| a <input type="checkbox"/> Yes, it is.             | d <input type="checkbox"/> No, it isn't.    |
| b <input type="checkbox"/> Yes, they are.          | e <input type="checkbox"/> No, they aren't. |
| c <input checked="" type="checkbox"/> Yes, she is. | f <input type="checkbox"/> No, she isn't.   |

4 Think about Dug and Kit. Complete the answers with your own ideas.

- 1 Are Dug and Kit cool?  
\_\_\_\_\_, they \_\_\_\_\_.
- 2 Is he clever?  
\_\_\_\_\_, he \_\_\_\_\_.
- 3 Is she a good friend?  
\_\_\_\_\_, she \_\_\_\_\_.
- 4 Is the suit OK?  
\_\_\_\_\_, it \_\_\_\_\_.
- 5 Are you a superhero?  
\_\_\_\_\_, I \_\_\_\_\_.

5 Complete the dialogue. Use am, are or is and the words in brackets.

- A: <sup>1</sup>Are you (you) May?  
B: Yes, <sup>2</sup>\_\_\_\_\_.
- A: <sup>3</sup>\_\_\_\_\_ (Ben) your brother?  
B: No, <sup>4</sup>\_\_\_\_\_. He's my classmate.
- A: <sup>5</sup>\_\_\_\_\_ (you) best friends?  
B: Yes, <sup>6</sup>\_\_\_\_\_.
- A: <sup>7</sup>\_\_\_\_\_ (he) cool?  
B: Yes, <sup>8</sup>\_\_\_\_\_.

6 Put the words in the correct order to make questions.

- 1 is What name your ?  
What is your name?
- 2 at Are school you ?  
\_\_\_\_\_
- 3 twelve you Are ?  
\_\_\_\_\_
- 4 your best thirteen friend Is ?  
\_\_\_\_\_
- 5 best name What friend's is your ?  
\_\_\_\_\_

7 Answer the questions in Exercise 6 for you.

- 1 My name \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_



I can make introductions.

**1** Introductions.

- A: Mum, this is Lucas.  
 He is my friend/classmate.  
 Lucas, this is my mum.
- B: Hello, Lucas. Nice to meet you.
- C: Nice to meet you too.

**1** Complete the dialogues.



- 1 a Sorry, Mum!  
**b** Hi, Mum!  
 c It's OK, Mum!
- 2 a This is Amy.  
 b I'm Amy.  
 c You are here, Amy.



- 3 a You're Amy.  
 b Hello, Amy.  
 c Thank you, Amy.
- 4 a Nice to meet you, Jill.  
 b Nice to meet you, Mrs Wilson.  
 c Nice to meet you, Amy.

**2** Complete the dialogue with the words below.

He's Hi Nice ~~this is~~ to meet you



Thomas: Hi, Stella, <sup>1</sup>this is Frankie. <sup>2</sup> \_\_\_\_\_  
 my cousin.

Stella: <sup>3</sup> \_\_\_\_\_, Frankie. Nice <sup>4</sup> \_\_\_\_\_.

Frankie: <sup>5</sup> \_\_\_\_\_ to meet you too, Stella.

**3** Complete the dialogue with sentences a-d.

May: <sup>1</sup>b

Auntie Sue: Oh, hello, May!

May: And this is Nancy. <sup>2</sup> \_\_\_\_\_

Auntie Sue: Hello, Nancy. <sup>3</sup> \_\_\_\_\_

Nancy: Hello, Mrs Smith. <sup>4</sup> \_\_\_\_\_

- a She's my best friend at school.  
 b Hi, Auntie Sue.  
 c Nice to meet you.  
 d Nice to meet you too.

**4** Write a dialogue like in Exercise 3. Introduce your English friend to your teacher.

You: \_\_\_\_\_

Teacher: \_\_\_\_\_

You: \_\_\_\_\_

\_\_\_\_\_

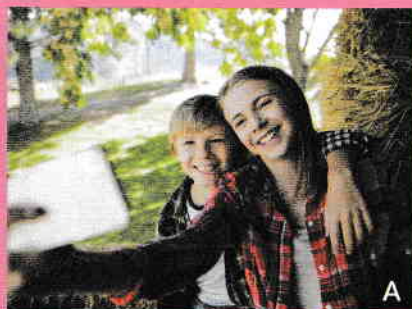
Your friend: \_\_\_\_\_

Teacher: \_\_\_\_\_



I can understand a text about family photos and places.

### My photo album



2

This is my friend Bea. She's in the park. She's fun. Sweep is in the photo too. He's Bea's dog.



1

In this photo, my mum and dad are with Aunt Ellie. They aren't at home, they're on holiday. They are happy. Aunt Ellie is my dad's sister.



3

Hi. I'm Silvia and this is my brother, Nick. I'm fourteen and he's ten.

1 Read the texts. Match texts 1-3 to photos A-C.

3 VOCABULARY Look at the photos and complete the words.

2 Read the texts again. Match 1-6 to a-f.

- 1 Hi. My name's  c
- 2 I'm
- 3 My brother is
- 4 Ellie is
- 5 Bea is
- 6 Sweep is

- a my aunt.
- b my friend.
- c Silvia.
- d 14/fourteen.
- e a dog.
- f 10/ten.



1 I'm at h \_\_\_\_ today.



2 We aren't at s \_\_\_\_\_ today.



3 My cousins are on h \_\_\_\_\_.



4 My granny and my grandad are in the p \_\_\_\_\_.

I can understand short spoken texts and write short texts about best friends.

1 Read and listen. Circle T (true) or F (false).



- 1 Rob and Victor are best friends. T / F
- 2 They're at Rob's house. T / F
- 3 Rob's mum and Victor's mum are best friends. T / F



- 4 Rob's on holiday. T / F
- 5 Rob and Mel are in the UK. T / F
- 6 Rob and Mel are cousins. T / F

2 Listen again. Complete the tables.

	Rob
Age	12
Nationality	
	Victor
Age	
Nationality	
	Mel
Age	
Nationality	

3 Correct the text. Add capital letters.

Clara  
~~elara~~ and ada are  
 best friends. clara  
 is twelve and ada  
 is thirteen. clara is  
 from the uk. she's  
 british. ada is from  
 turkey. she's turkish.



4 Read the text in Exercise 3 again. Complete the table.

	Clara	Ada
Age	12	
Country		
Nationality		

5 Look at the information and write about Pierre and Pedro.

	Pierre	Pedro
Age	12	11
Country	France	Spain
Nationality	French	Spanish

Pierre and Pedro are best friends.

Pierre is \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_